Bienvenue aux travaux d’été de la classe de Français IB SL / HL deuxième année!

In order to maintain your proficiency level and skills in French, it is important to practice your listening and reading skills this summer. To support your French, ***it is best to do a little bit twice or more a week*** rather than trying to cram it down the week prior to school starting. There will be no advantage and no proficiency gain to your language skills.

You will need to [complete this log](https://docs.google.com/document/d/1bZYQEKqQwDer-N120z6pOqQnOAyIzwntGUDdLsSd1Ys/edit?usp=sharing) as you are practicing your French. Your log **MUST be turned in** the first week of school and will be part of your grade. At the end of this document, you will find info on completing your log.

You should try to be exposed to French about **50-70 minutes per week**. You should aim to complete a couple of French activities per week for **a minimum of six weeks**. You should have **a minimum of 6 entries** logged plus the 3 voice recordings and 3 writings for a total of 12 summer activities.

When you are completing your log, you will need to make sure to add the date, the activity you completed (ECOUTE / LECTURE / VOCABULAIRE / GRAMMAIRE).

For listening, speaking, reading, and writing activities, you will need to select a THEME and possible sub-theme from the list below.



***Here is a list of activities you can choose from:***

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| **ÉCOUTE** (LISTENING) |
| **TV5 Monde Infos**: [7 Jours sur la Planète](https://apprendre.tv5monde.com/en/exercices/7-jours-sur-la-planete) - Apprendre  Current events & news. Two new videos are added per week with online activities.  (Choose B1 - Threshold for your level)  **Les Infos Doucement**: [News in Slow French](https://www.newsinslowfrench.com/)  Current events. A new podcast is released each week. You may also follow along with the transcript.  **Podcast Français Facile**: [Dialogues](https://www.podcastfrancaisfacile.com/apprendre-le-francais/french-communication-dialogues-fle-daily-life-listen-mp3)  Short dialogues (with script) followed by comprehension questions organized by themes/topic. An answer key is provided. Select INTERMEDIAIRE  **La Culture** - [Ça Bouge en France](https://apprendre.tv5monde.com/fr/search/site/%C3%A7a%20bouge?f%5B0%5D=im_field_collection%3A339&f%5B1%5D=im_field_niveau%3A21)  Short documentaries about different regions of France with online activities  Choose A2 or B1 - Threshold for your level  **La Musique Francophone** - Manie Musicale  [2018 Playlist](https://www.youtube.com/playlist?list=PLEavJ99WciNDzjQhXQiNX8VTIHAjwVLsR) / [2019 Playlist](https://www.youtube.com/playlist?list=PLEavJ99WciNB7yFcJRK3KT6WM56fKnhln) / [2020 Playlist](https://www.youtube.com/playlist?list=PLEavJ99WciNAUOWpA513pzvUZZAbi1mhl) / [2021 Playlist](https://youtube.com/playlist?list=PLEavJ99WciNB6JBFA4UcnV86qrEQdiF2q) / 2022 Playlist  Musique et Parole: [Lyrics Training](https://lyricstraining.com/fr/)  Select a song, watch and complete/type in missing lyrics.  **Les Histoires racontées par Alice Ayel** - [Le Français Naturellement](https://www.youtube.com/channel/UCbC9Utt1c6UXRqWw2lOTCBg)  YouTube Playlist of stories. One new story is added every week.  **ONLINE TUTORIALS**  [Le Yoga du Matin](https://www.youtube.com/watch?v=CA5wTlsn6ek) - You may add subtitles  [Le Yoga du Soir](https://www.youtube.com/watch?v=Be7qlUnTT3E) - You may add subtitles  **TV Series / Movies** (be sure to check ratings and select what is appropriate at home!)  You may also watch any **series** or **movies** in French. Netflix and Amazon have plenty. Make sure to watch with French language and you may set subtitles in French or English. |
| **Oral (**SPEAKING) |
| You will record yourself responding to an idea, current event, experience, emotion, etc. represented by any of the themes included in the IB theme chart above. There should be 3 links to your recordings submitted in the log.   * You will speak for a minimum of 3 minutes.   + Try to use different tenses. Don’t only speak “in the present.” Life happens in every tense ;) * Give as much context as possible, since I won’t have the benefit of having been with you to understand your situation. * The goal is participation and practice, NOT PERFECTION. You’ll only be a “French speaker” if you SPEAK FRENCH ;) |
| **LECTURE** (READING) |
| [ELI Language Magazines](https://www.elilanguagemagazines.com/franccedilais.html)  Pick a magazine and read one to two articles (depending on length)  [Bonjour de France](https://bonjourdefrance.co.uk/learn-french-online/comprehension/exercices-elementary)  Pick an article (based on topic), read and complete comprehension questions. (Select intermediate A2 or B1)  [French Children Stories - the French Experiment](https://www.thefrenchexperiment.com/stories)  Pick a story to read. You may also view/listen to the video as you read the story.  [Language Guide Readings](https://www.languageguide.org/french/readings/)  Pick a story (beginner / jokes / advanced) and read.  [Podcast Français Facile - TEXTES](https://www.podcastfrancaisfacile.com/apprendre-le-francais/liste-des-textes-fle) (niveau intermédiaire)  Pick a topic, read the text, and complete the comprehension questions. You may also listen to the text as you read it. Be sure to select the correct level: Green -facile / orange - intermédiaire.  [Les Fables de la Fontaine](https://culture.tv5monde.com/livres/les-fables-de-la-fontaine-en-video)  You can read the fable and view/listen to the video.  [Un Jour, Une Actu](https://www.1jour1actu.com/)  Pick an article, read it and complete activities (if available) |
| **ECRITS** (WRITING) |
| Look back at the writing folder/portfolio you received, with annotated examples of your work and feedback.   * Consider the 2 or 3 most common issues noted across all the examples, and challenge yourself to address those issues in new writings. Consider using [Lawless French](https://www.lawlessfrench.com/) for review on specific issues. You can use the search feature to target specific problem areas like object pronoun placement, etc.   + Create **3 new handwritten drafts in total**, each based on a different theme represented in the IB theme chart above. Any issue is acceptable as long as it is school appropriate.     - Try to make these persuasive or argumentative (not diary entries).     - Share your opinions.     - SL should write a minimum of 175 words     - HL should write a minimum of 250 words   These will be submitted on paper during the first week of school in the fall. |
| **VOCABULAIRE et GRAMMAIRE** |
| [QUIZLET](https://quizlet.com/Madamelaprof/folders/summer-review-2020?x=1xqt&i=251te) - Summer 2022 IB SL/HL Dossier (available June 1st, 2022) Pick a list, practice and play games.  The number of sets will grow over the summer and provide more contexts!  [Language Guide.org Français](https://www.languageguide.org/french/vocabulary/) Pick a list and review  [Podcast Français Facile - Grammaire](https://www.podcastfrancaisfacile.com/podcast/liste-des-exercices-de-grammaire)  Leçons et exercices de grammaire (pick something to review)  [Conjuguemos - French Grammar](https://conjuguemos.com/activities/french/grammar/1)  Pick a topic, review and practice  [Français avec Pierre - Grammar](https://www.francaisavecpierre.com/category/grammaire/)  Pick a topic/vidéo and complete practice activities. |

***This is what your log entries should look like:* HERE IS A** [**LINK to CREATE your LOG**](https://docs.google.com/document/d/1bZYQEKqQwDer-N120z6pOqQnOAyIzwntGUDdLsSd1Ys/edit?usp=sharing)

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| Date et durée  Thèmes Sous-thèmes | Activités |
| **Write the date in French**  ***Date:***  ***Le 17/06*** *or*  ***Le 17 juin***  ***Durée:***  ***35 minutes***  ***Thème(s):***  ***IB THEME***  ***Sous-thème(s):***  ***IB SUBTHEME*** | Type d’activités: **Select the activity (based on the list)**  口 ÉCOUTE 口 LECTURE 口 VOCABULAIRE 口GRAMMAIRE  Qu’est-ce que tu as écouté / lu / pratiqué?  **Provide the title (possible author or site)**  Fais un résumé de l’activité que tu as complété?  **Explain in French what you completed, what your learned from it, and how you felt about the activity and/or the content**  ***J’ai vu … j’ai lu… j’ai écouté… j’ai pratiqué….***  ***C’était intéressant / ennuyeux / instructif…. parce que…***  Quels nouveaux mots de vocabulaire as-tu appris?  **Keep a list of vocabulary words or phrases you have learned from this activity (may not apply to grammar). You should have at least two to three words per entry. Be sure to write the French & English and use Word Reference!** |